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## **PRIMERA EVALUACIÓN**

# Parte nº 1: Take a look around!

#### Tema I. Wildlife 1 COMDIETE THE SENTENCES WITH THE COMDARATIVE: (5 m)

1. This story is (funny)	that one.
2. I think mathematics is (difficult)	English.
3. A giraffe's neck is (thin)	an elephant neck.
4. The weather today is (good)	it was yesterday.
5. The weather yesterday was (bad)	it is today

#### 2. COMPLETE THE SENTENCES WITH THE SUPERLATIVE: (5 p.)

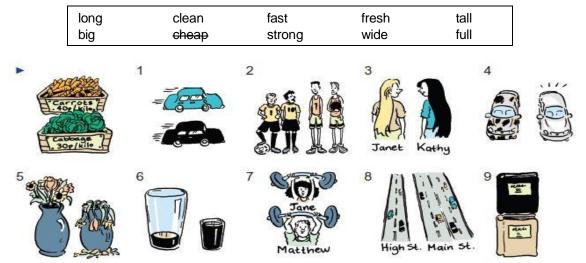
1. The Nile is (long)	river in the world.
2. Morocco is (hot)	country I've ever been to.
3. This exercise is (easy)	in the whole book.
4. Which is (safe)	way to travel?
5. Who is (intelligent)	pupil in the class?

#### 3. COMPLETE EACH SENTENCE USING THE COMPARATIVE OR SUPERLATIVE FORM OF THE ADJECTIVES. (5 p.)

1.	September is a	(c	cold) month than August.
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- David is \_\_\_\_\_\_(nice) student of all. 2.
- 3. Which is \_\_\_\_\_\_(small) country in the world?
- Alexander's sister is much \_\_\_\_\_\_(thin) than mine. 4.
- Diamonds are \_\_\_\_\_(hard) precious stones. 5.

#### 4. COMPLETE THE SENTENCES ABOUT EACH PICTURE, USING as ... as AND A WORD FROM THE BOX. USE EACH WORD ONCE. There are adjectives NOT NEEDED. (6 p.)



The carrots aren't **as cheap as** the cabbages.

1 The black car is going	the blue car.	
<b>2</b> The footballers aren't	the basketball players.	
<b>3</b> Janet's hair is	Kathy's hair.	
<b>4</b> The flowers on the right aren't	the flowers on the left.	
<b>5</b> The big glass isn't	the little glass.	
6 High Street isn't	Main Street.	

#### 5. READING. Read the text and do the activities related. (13 p.)

# Which animals can you see in cities? This article tells you about more than just dogs and cats!

One night in December 2011, a bear came into the city of Vancouver in Canada. It walked through the city streets past houses, shops and offices. Then it found some food in bins outside a restaurant and started eating. In the morning, someone saw the bear and called the police. The police came with a vet from the city zoo. They put the bear in a lorry and took it to the mountains outside the city. Luckily, the bear was safe. But what happens in other countries when big animals come into cities? In Vancouver it is unusual tosee a bear, but in some cities you can see big animals on the city streets every day.

Big animals usually come into cities to find food. In Cape Town in South Africa baboons come into the citywhen they are hungry. They go into gardens and eat fruit from trees. They even go into houses and take food from cupboards and fridges! Baboons are strong animals and they can scare people. But the city can be dangerous for baboons too. Sometimes, cars and buses kill baboons in accidents. Human food is very bad for the baboons' teeth because it has a lot of sugar. Now, there are Baboon Monitors working in CapeTown. Their job is to find baboons in the city and return them to the countryside.

In Berlin in Germany, pigs sometimes come into the city to look for food. They eat flowers and plants in parks and gardens. Sometimes they eat vegetables from gardens and they walk in the street and cause accidents. Some people like the pigs and they give them food and water to drink. Other people do not like the pigs and they want the government and the police to stop them entering the city.

In Moscow in Russia, there are 35,000 wild dogs. The dogs live in parks, old houses, markets and train stations. Some dogs live in groups and others live alone. Many people in Moscow like the dogs. They givethem food and water. Some people make small houses for the dogs in their gardens. This helps the dogs in winter, when the temperature in Moscow is -10 °C and there is a lot of snow and ice.

Many animals live in cities. In some cities, you can see birds, insects, mice and squirrels every day. But sometimes, it is dangerous when big animals come into cities to find food. We need to find ways of stopping animals coming into the city without hurting them.

- a) **Check your understanding: multiple choice.** Circle the better phrase to complete these sentences.
  - 1. In Vancouver, a bear came into the city in the morning / at night .
  - 2. Someone saw the bear and called the city zoo / the police .
  - 3. In Cape Town, baboons sometimes take food from houses / restaurants .
  - Baboon Monitors give the baboons food / take the baboons to the countryside .
  - 5. In Berlin, everybody likes / some people like t h e wild pigs.
  - 6. In winter, people make small houses for dogs in Moscow / for pigs in Berlin .

#### b) Check your understanding: true or false. Circle *True* or *False* for these sentences.

1.	In Vancouver, the police took the bear to the zoo.	True	False	
2.	Human food is bad for baboons' teeth.	True	False	
3.	In Moscow, there are 35,000 wild pigs.	True	False	
4.	In Vancouver, the bear found food in a restaurant.	True	False	
5.	Pigs eat plants, flowers and vegetables.	True	False	
6.	Baboons can open cupboards and fridges.	True	False	
7.	You can see bears in Vancouver every day.	True	False	



# MÓDULO 3 INGLÉS Parte nº 1: *Take a look around!*

### Tema II. Yummy!

#### 1. MATCH THE SIGNS WITH THE FOLLOWING COMMANDS. (12 p.)

Switch off your mobile phone!	Look at the blackboard!	<b>Open</b> your books! –
i <b>ign</b> your name here! B <b>e</b> careful!	Close the door! Don't make a noise!	Don't enter! Don't smoke!
Don't shout!	<b>Don't cross</b> the road!	Don't park your car here!
NO PARKING		
		HE FOLLOWING SENTENCES: (7 p.)
1. We were hungry but	an	lything to eat in the fridge.
2	_any messages for Emily	yesterday?
3	_a baseball match on TV	/ last Friday. Did you watch it?
4. "Did you buy any meat?"		
"No,	any meat in the super	market."
5	a lot of people at ye	esterday's concert.
6. The room was empty.	nobody inside.	
7any money in your wallet yesterday?		

#### 3. Check your grammar: gap fill (5 p.)

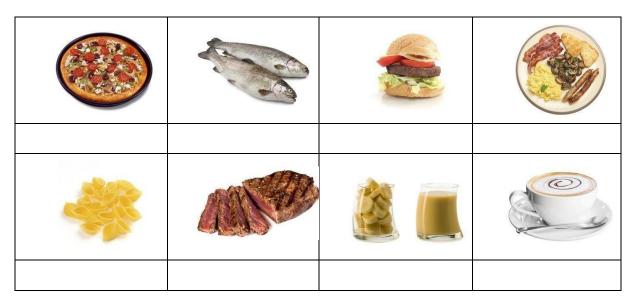
Complete the sentence using the correct form of *used to* (positive or negative) and one of the verbs in the box.

do sit play speak smoke have

- 1. He lived in Brazil until he was seven. He \_\_\_\_\_Portuguese, but he's forgotten a lot of it now.
- 2. She \_\_\_\_\_\_but she doesn't now. She's really healthy these days.
- 3. We \_\_\_\_\_together when we were children, but I don't see them much any more.
- 4. She\_\_\_\_\_any sport at all, but now she's in the basketball team and she loves it.
  - 5. I didn't recognise him because of his new beard. He \_\_\_\_\_a beard! He looks completely different now.

#### 4. Write the names of the food and drink in the boxes below the picture. (4 p.)

pizza	steak	hamburger	fish
cappuccino	fruit smoothie	English breakfast	pasta



#### 5. WRITING. Answer the following questions about your food habits: (12 p.)

- 1. What is your favourite food and dish? Why?
- 2. Which of these restaurants above would you choose to go to, and why?
- 3. How often do you usually eat out?
- 4. Who do you usually eat with?

# MÓDULO 3 INGLÉS Parte nº 1: *Take a look around!* Tema III. Life events

1. COMPLETE THE SEN	ITENCES WITH THE PA	ST SIMPLE OF THE V	/ERBS IN BRACKETS: (7 p.)
Example: Harrie	et <u>didn't like</u> (not like) t	he food in the restau	irant.
1 [	(not visit)	the church.	
2 Pia and Sophie		(chat) for h	iours.
3 What time	Tyle	er(arriv	ve)?
4 My cousins	(liv	ve) in France last yea	ar. Now they live in
Switzerland.			
5 When	the film	(finish)	)?
6 We	(study) for	the French test yest	terday.
7 The art gallery was	open late. It	(n	ot close) until 11 p.m.
	e verbs in PAST SIMPL		
· · ·	walk –	,	stop –
•	need – brush –		live – study –
Leonard			ant) to be an actor but be
3. READ THE TEXT AN	D COMPLETE THE BLAI	NKS (use the simple	past). THEN, ANSWER THE
Leonard	o Di Caprio always	(w	ant) to be an actor, but he
			t (not like) his
name. Le	onardo	(decide) to try a	gain and he(play)
some sm	all parts on American T	V.	
People soon	(call) him the	e new "teenage rebe	I" and he (act) in
films with superst	ars like Sharon Ston	e and Gene Hack	man. After the film Titanic he
		n 2007 DiCaprio rece	ived praise from environmental
groups for his activ	sm.		
Did he want to be an			
Did he study acting?			
	he new "teenage boy"?		
Did he act with Sharo	n Stone?		

- 4. READING: My last holiday. Read the text and check your understanding.
  - 1. Preparation task. Put the words in the correct group. (6 p.)

statue	but	amazing	because
favourite	beautiful	history	historic
beauty	supermarket	and	SO

Adjectives	Nouns	Linking words

#### <u>My last holiday</u>

My last holiday was a five-day trip to Prague in the Czech Republic. I know Prague wellbecause I lived there when I was at university, more than ten years ago.

Instead of staying in a hotel, I stayed with one of my old friends. It was so much fun, and a littlebit like my old life. I wanted to do all the same things I did in my university days, so I visited the university. It has changed a lot and looks more modern. I also went to the supermarket near my old house. I loved seeing all the different foods. I was really happy to find my favourite cheese and chocolate biscuits but they were a bit more expensive than I remember!

We did some touristy things too. We walked up beautiful Petrin Hill and around the castle. The views of the city are amazing up there. We walked across the historic Charles Bridge. My friend's flat is very near the TV Tower so we saw the famous baby statues climbing up it. Those things haven't changed, of course.

#### 2. Choose the correct option to complete the sentences. (5 p.)

- The writer knows Prague because ...
- they lived there for ten years.
- they lived there before.
  - On their holiday, they wanted to ...
- do new things.
- do familiar things.
  - Staying with a friend was like ...
- the writer's old life.
- staying in a hotel.
- They were surprised about ...
  - finding the cheese.
  - the price of the cheese.
    - Charles Bridge and the TV Tower ...
  - have changed a lot.
  - haven't changed a lot.

# **5.** WRITING. Write about your last holiday. Follow the tips to improve your text. (11 p.) Tips:

- 1. Try to make your writing interesting for the reader. To do this, you can make it personal with your own memories and experiences.
- 2. Use adjectives to add detail to your descriptions.
- 3. Write clear and simple sentences and organise your ideas in short paragraphs. Give each paragraph a different topic.
- 4. Use so, but, and, because and other linking words.