

# INGLÉS - MÓDULO 2 - BLOQUE 5: ANÁLISIS Y REFLEXIÓN SOBRE LA LENGUA.

## TEMAS 3 Y 4: I LIKE ENGLISH! / I WANT SOME FOOD.

### Present Simple, Frequency Adverbs, LIKE, Adjectives, Countable & Uncountable Nouns, How much / How many, Some / Any, Food.

#### 1. Completa las siguientes oraciones con work / works or like/ likes. (1 punto)

1. John \_\_\_\_\_ likes \_\_\_\_\_ his girlfriend, Paula.
2. Charles \_\_\_\_\_ in a restaurant.
3. My friends \_\_\_\_\_ in London.
4. My sister and I \_\_\_\_\_ Chinese food.
5. We \_\_\_\_\_ in the city.
6. Carla \_\_\_\_\_ every day.
7. My mother \_\_\_\_\_ his job.
8. I \_\_\_\_\_ in the evening.
9. Sam and Jane \_\_\_\_\_ in an office.
10. Your son \_\_\_\_\_ cartoons.
11. Teachers \_\_\_\_\_ in a school.

#### 2. Completa el siguiente texto con los verbos que aparecen entre paréntesis. Utiliza Presente Simple (1 punto)

My name is Margot. My brother's name is Kevin. I \_\_\_\_\_ live \_\_\_\_\_ (live) in a flat in London, but Kevin \_\_\_\_\_ (live) in Bristol. I'm a student. I \_\_\_\_\_ (go) to university. Tim is also a student and he is a waiter, too. He \_\_\_\_\_ (work) at a Japanese restaurant and he \_\_\_\_\_ (study) Italian at a language school. At the weekend, Kevin \_\_\_\_\_ (go) to the cinema. I \_\_\_\_\_ (do) my homework at the weekend.

#### 3. Escribe las siguientes oraciones en su forma negativa. (1 punto)

1. She likes parties. \_\_\_\_\_ She doesn't like parties \_\_\_\_\_
2. I live in England. \_\_\_\_\_
3. John works in London. \_\_\_\_\_
4. Carla likes her job. \_\_\_\_\_
5. My brother and my sister study English. \_\_\_\_\_
6. Mike and Peter play basketball. \_\_\_\_\_

**4. A) Completa las siguientes oraciones con DO or DOES. (0.5 puntos)**

1. Do you like your job?
2. Does Mary work on Tuesdays?
3. Do your parents work in the morning?
4. Where do they work?
5. Does Rachel like her students?
6. Where does your sister live?
7. Does Katy like London?
8. When do you study?
9. What do Linda do?
10. Do their daughter live in London?
11. How do you spell *coat*?

**B) Cambia las siguientes oraciones afirmativas a su forma interrogativa. (0.5 puntos)**

1. He works in a restaurant. Does he work in a restaurant?
2. You like books. \_\_\_\_\_
3. Mary works in London. \_\_\_\_\_
4. John lives in London. \_\_\_\_\_
7. They study English. \_\_\_\_\_
8. We like the pink sofa. \_\_\_\_\_
9. My brother goes to the cinema at the weekend. \_\_\_\_\_
10. She always has breakfast. \_\_\_\_\_
11. I usually read after dinner. \_\_\_\_\_

**5. Escribe los adverbios de frecuencia que aparecen entre paréntesis al final de cada oración en el lugar correcto. (1 punto).**

1. I have breakfast. (never) I never have breakfast
2. She has lunch at work (usually) \_\_\_\_\_
3. Alberto has dinner at the restaurant (sometimes) \_\_\_\_\_
4. Katy finishes work late (often) \_\_\_\_\_
5. I get up at 6.30 (always) \_\_\_\_\_
6. Mary is late for work. (hardly ever) \_\_\_\_\_

**6. Completa las siguientes oraciones con las siguientes palabras. (1 punto)**

green eyes    teacher    **living**    going    studying    working

1. Paula likes living in a flat.
2. My friends like \_\_\_\_\_ to the cinema.
3. Carla likes Ben's \_\_\_\_\_.
4. My brother likes \_\_\_\_\_ English at the language school.
5. The students like their \_\_\_\_\_.
6. John likes \_\_\_\_\_ at the restaurant.

**7. Traduce los siguientes adjetivos (0.5 puntos).**

Angry \_\_\_\_\_ Bad \_\_\_\_\_ Big \_\_\_\_\_  
 Far \_\_\_\_\_ Fat \_\_\_\_\_ Good \_\_\_\_\_  
 Happy \_\_\_\_\_ Poor \_\_\_\_\_ Sad \_\_\_\_\_  
 Short \_\_\_\_\_ Small \_\_\_\_\_ Tall \_\_\_\_\_  
 Busy \_\_\_\_\_ Angry \_\_\_\_\_ Crowded \_\_\_\_\_

**8. A) Divide los siguientes nombres según sean contables o incontables. (0.5 puntos)**

<i>bananas</i>	<i>brothers</i>	<i>coffee</i>	<i>apple</i>	<i>children</i>	<i>pasta</i>	<i>carrots</i>
<i>salt</i>	<i>popcorn</i>	<i>pen</i>	<i>water</i>	<i>milk</i>	<i>potatoes</i>	<i>bread</i>
<i>sugar</i>	<i>cheese</i>	<i>computer</i>	<i>butter</i>	<i>coins</i>	<i>oil</i>	<i>cars</i>

Countable nouns	Uncountable nouns
<i>bananas</i>	<i>coffee</i>

**B) Completa las siguientes oraciones con SOME / ANY (0.5 puntos)**

- I have got some bananas.
- Have you got \_\_\_\_\_ brothers?
- You haven't got \_\_\_\_\_ coffee.
- We've got \_\_\_\_\_ money.
- Have they got \_\_\_\_\_ children?
- I haven't got \_\_\_\_\_ homework.

**C) Completa las siguientes oraciones interrogativas con How much o How many. (0.5 puntos)**

- How much tea is there?
- \_\_\_\_\_ sisters have you got?
- \_\_\_\_\_ people are there in your family?
- \_\_\_\_\_ is this a book?
- \_\_\_\_\_ students are there in your class?
- \_\_\_\_\_ money have you got?

**9. Reading. Lee el siguiente texto sobre el día de Jack. (1 punto)**

**JACK'S DAY**

*My name's Jack. I live in Exeter. I don't get up before seven o'clock in the morning. At half past seven, I have a big English breakfast with sausages, eggs and toasts. I start work at half past eight. I've got a shop in Orchard Square. Lunch is my big meal. I have lunch at one o'clock.*

*At five o'clock in the afternoon, I have tea. I usually have a small sandwich with tea. Then at seven o'clock, I have dinner. I sometimes go to the fish and chip shop and get a take-away dinner: I love fish and chips!*

*After dinner, I like reading or watching TV. I go to bed very late, and I usually wake up tired in the morning.*

**Di si las siguientes oraciones son Verdaderas (True-T) o Falsas (False-F). Corrige las que sean falsas.**

- [ F ] Jack lives in Oxford.
1. [ ] He works in a shop.
  2. [ ] He usually has a small lunch.
  3. [ ] Jack always makes dinner.
  4. [ ] He likes watching TV in the evening.
  5. [ ] Jack is usually tired in the morning.

**10. Writing. Escribe una pequeña redacción sobre lo que haces un día normal entre semana. Utiliza el texto de la actividad anterior de modelo. (60 palabras) (1 punto)**

My name's ...